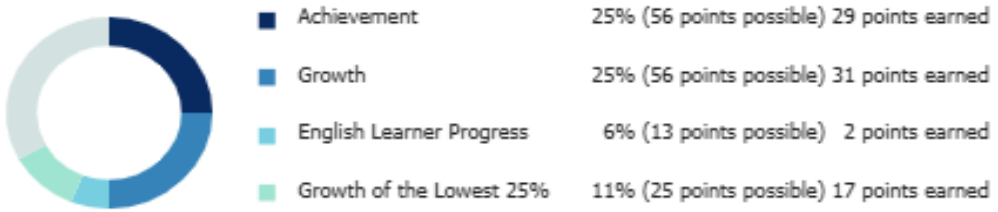
2026-27 SCHOOL IMPROVEMENT PLAN
DESERT HILLS HIGH

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

79 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

81 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of Lowest 25%

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We will continue to monitor and track gowth in our co-taught math classes, and have added a Science study skills and math lab and co-taught classes. Our goal is a 3% increase in our lowest 25% in math and science.	
ACT Scores	CSIP Reporting
Aspire Scores	Data Monitoring

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	18%	Continuing to fund our intervention and attendance coordinator position, we've added a Teen Center coordinator and plan to better meet the needs of students who will use these resources and ultimately graduate. The intervention coordinators will meet with all at-risk students as well as students who fail a core class, and help vette them out into the proper intervention.
Students with disabilities	8%	Providing an additional aide to track their progress and help students with IEP's who are at-risk, we offer a variety of pull out, cotaught and study skills classes to meet learning needs and help students pass their required classes
Students identified as English learners	5%	An increased focus on reading and vocabulary building skills with the ESL population in Core classes
Students in major racial and ethnic groups	15%	Meetings with counselors, admins and colleget access adviser with students in major racial and ethnic groups or ESL designated to discuss needs/concerns, homeroom interventions and additional ACT prep classes they can take advantage of

	15%	here at DHHS.

What tier 1 changes might help those subgroups and your school's level of performance?

A focus on Clarity of Learning goals and expectations and showing models of proficiency for learning so students see and understand the learning target. We are also Ultimately, moving towards student self efficacy and tracking progress with learning.

What additional interventions might help those subgroups?

Our Intervention Coordinators meeting with all students who Fail a required to graduate class, continuing our co-taught and study skills classes, expanding ACT prep class opportunities. Hiring an additional counselor and aide to meet at-risk students needs and focus on post high school readiness

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Looking at our tier 2 data from our School of Life and School Pulse program as well as adding a hallway monitoring system to track time in/out of class and tardies better.

List and link your school's data sources here:

Description	Link
School of Life Data	https://docs.google.com/spreadsheets/d/1636bkBXcc2M4N5dmAFXmthEV56rzQVIWrvzoKiUJkA/edit?gid=0#gid=0
School Pulse Data	https://dashboard.schoolpulse.com/app/
Sharp survey data results for DHHS	https://drive.google.com/drive/u/0/home
Attendance data 25-26 School Year	https://drive.google.com/file/d/1kI3ylyIAfmBS-11nZnCg1w33QAl_4HBS/view?ts=68fa3b98

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Admin surveys, parent attendance/involvement at back to school night, PTA, Community Council involvement, CSIP data and coaching survey

List and link your school's data sources here:

Description	Link
Principal survey from the district	https://drive.google.com/drive/u/0/search?q=principal%20survey
CSIP Data	https://csip.washk12.org/index.php

Coaching Survey	https://docs.google.com/spreadsheets/d/1MUr0CqnR1aSidjaIVOFVsY_1ZcVevEdrj0altFVbtQ/edit?gid=1847850315#gid=1847850315

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$8,593.24
Distribution for 2026-27	+	$233,534.38
Total Available Funds		$242,127.62
Estimated Expenditures	-	$242,127.61
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$60,729.62
Distribution for 2026-27	+	$321,436.26
Total Available Funds		$382,165.88
Estimated Expenditures	-	$382,165.87
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Our carry over is caused by the inability to hire 2 paraprofessionals in a timely manner.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Teachers will use the PLC model to show an increase in student understanding in regards to clarity of learning targets, using one or more models of proficiency connected to learning targets, greater awareness of selecting meaningful content, and emphansize cross curricular skills. Last year our goal was a frequency of 50 % or more of these focus area observed in the classroom during learning walks and we'd like to increase that to 70% or more observed. We'd also like to increase our lowest 25% students by 3% in Math, Science and English.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Maintain or increase our ACT scores (20.9), provide additional intervention opportunities in core classes for students. Increse our lowest 25% scoring students by 3% in Math, Science and English.	1	Extra periods for teachers to reduce class sizes in core classes and add intervention opportunities, fund to make a full time counselor and an extra counselor to support our goal. Additional summer days for counselor. Summer hours for counsleor, and extra half counselor, certified staff.	Salaries & Benefits	SLT TSSA	$239,765.94 $146,402.13
We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative assessments, providing models of proficiency and to update the CSIP tool.	2	Lunches for department meetings yearly to discuss CSIP, curriculum learning targets, model of proficiency and clarity in learning goals.We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative assessments, providing models of proficiency and to update the CSIP tool.	Supplies	TSSA	$1,000.00
ACT and ASPIRE scores improvement to show an improved understanding of learning targets.	3	Intervention coordinators - Recovery Mentor, Wellness room and teen center coordinator to also help At-risk/SPED students.	Salaries & Benefits	TSSA	$96,824.07
ACT and ASPIRE scores improvement to show an improved understanding of learning targets. 3% growth of lowest 25%	4	Technology such as Chromebooks, monitors, cameras for classroom safety and projectors for classrooms and testing, replacing old or outdated equipment.	Technology Related Supplies	TSSA SLT	$57,890.33 $2,361.67
	5	Stipend for all Dept. heads for the year - 12 total, $500 each, as well as a stipend for choir accomp. For extra spring work $1200	Salaries & Benefits	TSSA	$9,334.80
Attendance data, in class and tardy tracking and reduce time out of class, district attendance survey.	6	Hall monitoring and attendance tracking software. Google software and School Messenger to support student learning.	Software	TSSA	$7,000.00
	7	Fund educational field trips.	Student Transportation /	TSSA	$5,000.00
					$565,578.94

Does this goal include a Digital Citizenship or Safety Principles component?	Yes		No	X
Has SLT (Trust Lands) been designated as a funding source for this goal?	Yes	X	No	

PEERS GOAL #2	We will increase awareness of and access to social and eotional training opportunities and resources for students and staff.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**GRADUATION RATE INCREASE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Increase graduation rates, attendance and promotion to next grade level, promote and bring awareness to healthy social emotional conversations and resources.	1	School of life leadership/behavior Tier 2 program, School Pulse program is an opt-in social emotional texting program Tier 1 School Wide, Life Launch University is social emotional, PBIS and wellness curriculum used in our health and character ed classes.	Contracted Services	TSSA	$19,000.00
Increase awareness of social and emotional opportunities for our students, measured by SHARP survey results and graduation rates.	2	HOPE Week Supplies	Supplies	TSSA	$2,000.00
					$21,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

PEERS GOAL #3	Improve student/faculty communication, culture of connectedness, parent and community outreach, and student/faculty recognition.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Number of Parents/families attending	1	Parent involvement. Back to school night/Fine arts night community event	Supplies	TSSA	$3,000.00
Teacher survey	2	Aaron Hansen coaching with our teachers and dept. heads	Contracted Services	TSSA	$12,000.00
ACT scores, end of level test, helping our teachers become better through prof dev opportunities.	3	Professional Development Conferences for teachers; travel, hotel, per diem, conference costs and all costs associated with the conference.	Travel for Professional Development	TSSA	$9,000.00
Student surveys, CSIP data, promoting our mission of commitment to student learning and helping students feel they belong through supporting our PBIS rewards and recognition	4	Student Recognition, awards, PBIS rewards program.	Supplies	TSSA	$8,214.55
We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative assessments, providing models of proficiency and selecting worthy content in the CSIP tool. For leadership academy we'd like to see all of our 12 dept heads and 5 or more teachers attending.	5	Lunches for department meetings yearly to discuss CSIP, curriculum learning targets, model of proficiency and clarity in learning goals. Also supplies for leadership academy meetings, books, breakfast food for L.A. meetings through the year, 5 total.	Food	TSSA	$3,500.00
ACT scores, end of level test, helping our teachers become better through prof dev opportunities.	6	Substitutes for professional development conferences for certified staff.	Salaries & Benefits	TSSA	$2,000.00
					$37,714.55

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology needs.

Provide an explanation of how your school will publicize its plan.

School website and Community Council.