

2025-26 SCHOOL IMPROVEMENT PLAN DESERT HILLS HIGH

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

71 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

73 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the lowest 25%



Achievement	25% (56 points possible) 28 points earned
Growth	25% (56 points possible) 27 points earned
English Learner Progress	6% (13 points possible) 2 points earned
Growth of the Lowest 25%	11% (25 points possible) 14 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We will continue to monitor and track growth in our co-taught math classes, and have added a Science study skills class. Our goal is a 50% pass rate of these students in math co-taught and science study skills class

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	18%	Continuing to fund our intervention and attendance coordinator position, we've added a Teen Center coordinator and plan to better meet the needs of students who will use these resources and ultimately graduate. The intervention coordinators will meet with all at-risk students and help vet them out into the proper intervention.
Students with disabilities	8%	providing an additional aide to track their progress and help students with IEP's who are at-risk, we offer a variety of pull out, co-taught and study skills classes to meet learning needs and help students pass their required classes
Students identified as English learners	5%	An increased focus on reading and vocabulary building skills with the ESL population in Core classes
Students in major racial and ethnic groups	15%	Principal meeting bi-monthly with students in major racial and ethnic groups to discuss needs/concerns, homeroom interventions and additional ACT prep classes they can take advantage of

What tier 1 changes might help those subgroups and your school's level of performance?

A focus on Clarity of Learning goals and expectations and showing models of proficiency for learning. Moving towards student self efficacy and tracking progress with learning.

What additional interventions might help those subgroups?

Our Intervention Coordinators meeting with all students who Fail a required to graduate class, continuing our co-taught and study skills classes, expanding ACT prep class opportunities. Hiring an additional counselor and aide to meet at-risk students needs and focus on post high school readiness
--

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

looking at our tier 2 data from our School of Life and School Pulse program as well as data from our wellness room and adding a hallway monitoring system to track time in/out of class and tardies better.

List and link your school's data sources here:

Description	Link
School of Life Data	https://docs.google.com/spreadsheets/d/1636bkBXcc2M4N5-dmAFXmthEV56rzQVlWrvzoKiUJkA/edit?gid=0#gid=0
School Pulse Data	https://dashboard.schoolpulse.com/app/
Sharp survey data results for DHHS	https://drive.google.com/drive/u/0/home
wellness room data	https://drive.google.com/drive/u/0/home

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Admin surveys, parent attendance/involvement at back to school night, PTA, Community Council involvement, CSIP data and coaching survey

List and link your school's data sources here:

Description	Link
-------------	------

Principal survey, how are we doing as leaders	https://drive.google.com/drive/u/0/search?q=principal%20survey
CSIP Data	https://csip.washk12.org/index.php
Coaching Survey/log	https://docs.google.com/spreadsheets/d/1MUr0CqnR1aS-idjaIVOFVsY_1ZcVevEdrj0altFVbtQ/edit?oid=1847850315#oid=1847850315

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$8,667.45
Distribution for 2025-26	+	\$193,816.82
Total Available Funds		\$202,484.27
Estimated Expenditures	-	\$185,200.00
Net Amount		\$17,284.27

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

TSSA FUNDING ESTIMATES

Carryover from prior year		\$32,358.35
Distribution for 2025-26	+	\$276,411.54
Total Available Funds		\$308,769.89
Estimated Expenditures	-	\$302,500.00
Net Amount		\$6,269.89

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

had funding set aside for an aide position, she quit and didn't rehire the position

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	Teachers will use the PLC model to show an increase in student understanding in regards to clarity of learning targets, using one or more models of proficiency connected to learning targets, greater awareness of selecting meaningful content, and emphasize cross curricular skills. Last year our goal was a frequency of 50 % or more of these focus area observed in the classroom during learning walks and we'd like to increase that to 70% or more observed.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Maintain or increase our ACT scores (20.9), provide additional intervention opportunities in core classes for students	1 Extra periods for teachers to reduce class sizes in core classes and add intervention opportunities, fund to make a full time counselor (.29 increase) and an extra .58 counselor and 7 additional summer days for counselor Sanders Intervention coordinators - Recovery Mentor, Wellness room coordinator - SPED PARA to address TSI designation to	Salaries & Benefits	TSSA SLT	\$202,000.00 \$161,200.00
We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative assessments, providing models of proficiency and to update the CSIP tool.	2 Lunches for department meetings yearly to discuss CSIP, curriculum learning targets, model of proficiency and clarity in learning goals. We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative	Supplies	TSSA	\$2,000.00
ACT and ASPIRE scores improvement to show an improved understanding of learning targets	3 Technology and Chromebooks for classrooms and testing, replacing old outdated.	Technology Related Supplies	TSSA SLT	\$12,000.00 \$24,000.00
	4			
	5 Stipend for all Dept. heads for the year - 13 total, \$500 each, as well as a stipend for choir accomp. \$1500	Salaries & Benefits	TSSA	\$8,000.00
attendance data, in class and tardy tracking and reduce time out of	6 Hall monitoring and attendance tracking software	Software	TSSA	\$6,000.00

class, teacher survey				
	7			

\$415,200.00

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477. If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.

PEERS GOAL #2	We will increas awareness of and access to social and eotional training opportunities and resources for students and staff.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA (required for goals supported by SLT funds)	GRADUATION RATE INCREASE
ACADEMIC AREA (required for goals supported by SLT funds)	
ACADEMIC AREA (required for goals supported by SLT funds)	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase graduation rates, attendance and promotion to next grade level, promote and bring awareness to healthy social emotional conversations and resources.	1 School of life leadership/behavior Tier 2 program, School Pulse program is an opt-in social emotional texting program Tier 1 School Wide, Life Launch University is social emotional, PBIS and wellness curriculum used in our health and character ed classes.	Contracted Services	TSSA	\$22,000.00
Increase awareness of social and emotional opportunities for our students, measured by SHARP survey results and graduation rates.	2 HOPE week	Supplies	TSSA	\$2,000.00
	3			
	4			

	5			
	6			
	7			
				\$24,000.00

PEERS GOAL #3	Improve student/faculty communication, culture of connectedness, parent and community outreach, and student/faculty recognition.			
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT			
ACADEMIC AREA (required for goals supported by SLT funds)				
ACADEMIC AREA (required for goals supported by SLT funds)				
ACADEMIC AREA (required for goals supported by SLT funds)				

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)				
	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Number of parents attending.	1 Parent involvement. Back to school night/Fine arts night community event	Supplies	TSSA	\$3,000.00
teacher survey	2 Aaron Hansen coaching with our teachers and dept. heads	Contracted Services	TSSA	\$24,000.00
	3 Subs for prof dev conferenced for teachers	Contracted Services	TSSA	\$2,000.00
ACT scores, end of level test, helping our teachers become better through prof dev opportunities	4 Prof Dev Conferences for teachers, travel, hotel, per diem, conference costs	Travel for Professional Development	TSSA	\$9,000.00
Student surveys, CSIP data, promoting our mission of commitment	5 Student Recognition, awards, PBIS rewards program	Supplies	TSSA	\$6,000.00

to student learning and helping students feel they belong through supporting our PBIS rewards and recognition program				
We will look at student assessment scores and ACT scores. Yearly meetings for departments where the focus will be to improve clarity of their learning targets, sharing best practices, data reviews of common formative assessments, providing models of proficiency and to update the CSIP tool. For leadership academy we'd like to	6 Lunches for department meetings yearly to discuss CSIP, curriculum learning targets, model of proficiency and clarity in learning goals. Also supplies for leadership academy meetings, books, breakfast food for L. A. meetings through the year, 5 total.	Supplies	TSSA	\$4,500.00
	7			
				\$48,500.00

PEERS GOAL #4			
FOCUS AREA			
ACADEMIC AREA (required for goals supported by SLT funds)			
ACADEMIC AREA (required for goals supported by SLT funds)			
ACADEMIC AREA (required for goals supported by SLT funds)			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)		Expenditure Category	Funding Source	Estimated Cost
Action Steps / Expenditure Description				
	1			
	2			
	3			
	4			
	5			
	6			

	7			
				\$0.00

PEERS GOAL #5			
FOCUS AREA			
ACADEMIC AREA <small>(required for goals supported by SLT funds)</small>			
ACADEMIC AREA <small>(required for goals supported by SLT funds)</small>			
ACADEMIC AREA <small>(required for goals supported by SLT funds)</small>			

How will you measure whether this action step had a positive impact on student learning? <small>(This must be tied to your goal.)</small>				
	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			
	6			

	7			
--	---	--	--	--

\$0.00

PEERS GOAL #6				
FOCUS AREA				
ACADEMIC AREA (required for goals supported by SLT funds)				
ACADEMIC AREA (required for goals supported by SLT funds)				
ACADEMIC AREA (required for goals supported by SLT funds)				

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			
	6			
	7			

\$0.00

PEERS GOAL #7		
FOCUS AREA		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			
	6			
	7			
				\$0.00

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

--

Provide an explanation of how your school will publicize its plan.

Step 5: get your Community Council's signatures for SLT. These signatures must accompany your plan when it is submitted to the WCSD Board of Education. You need to specify whether each Community Council member is a school employee or a parent.