

**2024-25 SCHOOL IMPROVEMENT PLAN  
DESERT HILLS HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

142 Was your school's total points on the most recent report card.

144 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 225 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth of the Lowest 25%.

<https://utahschoolgrades.schools.utah.gov>

**POINTS WEIGHTED TO OVERALL SCORE**



Achievement	25% (56 points possible)	24 points earned
Growth	25% (56 points possible)	34 points earned
English Learner Progress	6% (13 points possible)	7 points earned
Growth of the Lowest 25%	11% (25 points possible)	13 points earned
Postsecondary	33% (75 points possible)	64 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

We are looking at better systematizing our intervention processes and adding additional co-taught classes in math 2 this seems to be helping students tremendously in math 2 which is the math class students struggle in the most.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	18%	Continuing to fund our Intervention and Attendance coordinator positions, we've changed and tightened up some attendance limits and made a better effort to communicate, and work with parents on attendance expectations. The intervention coordinators will meet with these attendance and at risk students frequently to improve attendance and lessen the amount of failing grades.
Students with disabilities	8%	providing an additional aide to better address the learning needs to students with disabilities as well as come curriculum and building out our SPED sensory room at the school for our students learning needs.
Students identified as English learners	<5%	We have added an additional ESL class as well as a study help class for ESL students where they will get additional help on homework, and things like ACT prep, test taking skills and additional vocabulary and reading help.
Students in major racial and ethnic groups	15%	expanded our ESL classes and added the study skills class, homeroom interventions and additional ACT prep class they can take advantage of.

### What tier 1 changes might help those subgroups and your school's level of performance?

We are in year 3 of a school wide goal to shift to standards based grading. Our focus this year is on clarity of learning targets related to the standards. Showing students models of proficiency and reporting grades by learning standard to help students better understand and meeting the learning goal across all core classes.

### What additional interventions might help those subgroups?

We have added additional aide positions, new ACT prep classes and additional co taught classes in math where most students struggle.

*This section is only for TSI Designated Schools :*

**What subgroup(s) designate your school as TSI?**

Students with disabilities

**How will your plan address the area that qualifies you as a TSI School?**

We will hire an additional aide to help our mid/mod population of students and will look to add some curriculum tools and supplies to our sensory room to better meet learning goals of students with disabilities.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Our Tier 1 practices we will focus on is clarity with our learning targets and a focus on showing students models of proficiency in relation to the expected learning target.

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

**How are you formatively assessing your progress in this area?**

Looking at our data from our Tier 2 School of Life and Tier 1 School Pulse programs as well as the data from our wellness room and how we provide and make students aware of these opportunities to help them feel safe and belong.

**List and link your school's data sources here:**

Description	Link
Wellness room data and info	<a href="https://docs.google.com/document/d/1g7GEUBCluD-pSiuxgf9DCa3Layh0Qof4NpJzrZ48UDs/edit">https://docs.google.com/document/d/1g7GEUBCluD-pSiuxgf9DCa3Layh0Qof4NpJzrZ48UDs/edit</a>
School of Life data	<a href="https://schooloflifefoundation.org/annual-school-results/">https://schooloflifefoundation.org/annual-school-results/</a>
School Pulse data	<a href="https://dashboard.schoolpulse.com/app/">https://dashboard.schoolpulse.com/app/</a>
Sharps survey data results for DHHS	<a href="https://drive.google.com/file/d/1ckQeySFCI4yENTnDrzGHwmPmp6_VZaOq/view?usp=drive_link">https://drive.google.com/file/d/1ckQeySFCI4yENTnDrzGHwmPmp6_VZaOq/view?usp=drive_link</a>

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

Principal surveys, parent attendance/involvement at back to school night, PTC, PTA, etc. CSIP data, Coaching survey.

**List and link your school's data sources here:**

Description	Link
Principal survey, how are we doing as leaders	<a href="https://docs.google.com/document/d/1T8mMSd7ybct8sxyNgcs5Qdh9cmsGWXQWOSCux-EALhk/edit">https://docs.google.com/document/d/1T8mMSd7ybct8sxyNgcs5Qdh9cmsGWXQWOSCux-EALhk/edit</a>
CSIP data	<a href="https://csip.washk12.org/index.php">https://csip.washk12.org/index.php</a>
Coaching survey	<a href="https://www.surveymonkey.com/results/SM-clYGMiz5g0cfvVTUurl3C_2Bw_3D_3D/">https://www.surveymonkey.com/results/SM-clYGMiz5g0cfvVTUurl3C_2Bw_3D_3D/</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2024-25 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$15,395.26
Distribution for 2024-25	+	\$178,171.30
Total Available Funds		<u>\$193,566.56</u>
Estimated Expenditures	-	<u>\$193,566.56</u>
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$20,358.68
Distribution for 2024-25	+	\$244,176.60
Total Available Funds		<u>\$264,535.28</u>
Estimated Expenditures	-	<u>\$264,535.28</u>
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

**ALIGNING GOALS WITH 2024-25 BUDGET**

<b>PEERS GOAL #1</b>	Students will show a 50% improved understanding of learning targets as teachers focus on clarity and communicate models of proficiency by the end of the 2024-25 academic school year.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
We will look at student assessment scores and ACT scores. Learning walks by teachers focused on looking for clarity or learning targets. Yearly meetings for depts. And grading days where the focus of depts is to improve clarity and models of proficiency as well as update CSIP tool.	1 Subs for professional dev. For yearly dept. meeting for teachers.	Salaries & Benefits	TSSA	\$2,000.00
We will look at student assessment scores and ACT scores. Yearly meetings for depts. And grading days where the focus of depts is to improve clarity and models of proficiency as well as update CSIP tool.	2 Lunch for dept. meetings yearly to discuss CSIP, curriculum, learning targets, model of proficiency and clarity in learning goals.	Supplies	TSSA	\$1,500.00
ACT and ASPIRE scores improvement, end of level tests to show an improved understanding of learning targets.	3 Chromebooks for classrooms and testing.	Technology Related Supplies	TSSA	\$13,000.00
Increase our ACT scores, provide additional intervention opportunities in core classes for students.	4 Intervention coordinators - Recovery Mentor Wellness room coordinator - SPED PARA to address TSI designation to mentor/tutor SPED students.	Salaries & Benefits	TSSA	\$86,304.83
	5 Stipend for all Dept. Heads for the year -13 total, Stipend for grading team for the year - 7 total, stipend for band assistant. Stipend for fall musical choreo and pit music hours, Stipend for choir accomp.	Salaries & Benefits	TSSA	\$12,250.00
Increase our ACT scores, provide additional intervention opportunities in core classes for students.	6 Extra periods for teachers in core subjects to reduce class sizes and add intervention opportunities, extra summer guidance counselor days 23 total and additional.	Salaries & Benefits	TSSA SLT	\$90,480.46 \$193,566.56
Increase or ACT scores in reading and English categories with a focus on vocabulary building and reading, increase eBook usage from the media center.	7 English novel classroom sets, e-books for library.	Books, eBooks, Curriculum	TSSA	\$7,500.00

**\$406,601.84**

<b>PEERS GOAL #2</b>	We will increase awareness of and access to social and emotional training opportunities and resources for students and staff.	
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>GRADUATION RATE INCREASE</b>	

**How will you measure whether this action step had a positive impact on student learning?** (This must be tied to your goal.)

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Increase graduation rates, attendance and promotion to next grade level, promote and bring awareness to health social emotional conversations and resources .	1 School of Life leadership/behavior program Tier 2 , School Pulse is and opt in social emotional text program Tier 1 school wide, Life launch university is social emotional, PBIS and wellness curriculum used in our health and character ed classes.	Contracted Services	TSSA	\$24,000.00
Increase awareness of social and emotional opportunities for our students, measured by SHARP survey results, graduation rates.	2 HOPE week.	Supplies	TSSA	\$2,000.00
				<b>\$26,000.00</b>

<b>PEERS GOAL #3</b>	Improve student/faculty communication, culture of connectedness, parent and community outreach, and student/faculty recognition.	
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>	

**How will you measure whether this action step had a positive impact on student learning?** (This must be tied to your goal.)

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Number of parents attending.	1 Parent involvement, Back to school night/Fine arts night community event	Supplies	TSSA	\$3,000.00
90% of Dept. heads to attend.	2 Leadership Academy - building leadership capacity among staff, monthly meetings in the am, light breakfast and books, articles discussion.	Supplies	TSSA	\$2,500.00
	3 Subs for prof dev. Conferences for teachers	Salaries & Benefits	TSSA	\$2,000.00
ACT scores, end of level test, helping our teachers become better through professional dev. Opportunities	4 Prof. Dev. Conferences for teachers, travel, hotel, per diem, conference cost.	Travel for Professional Development	TSSA	\$11,000.00
Student surveys, CSIP data, promoting our mission of commitment to student learning and helping students feel they belong through supporting our PBIS rewards and recognition program.	5 Student Recognition, awards, PBIS rewards program.	Supplies	TSSA	\$7,000.00

\$25,500.00

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

We will use additional funds for technology.

**Provide an explanation of how your school will publicize its plan.**

School website.