

**2023-24 SCHOOL IMPROVEMENT PLAN  
DESERT HILLS HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

140 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

143 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 212 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: 1% increase in the area of Math achievement

**POINTS WEIGHTED TO OVERALL SCORE**



Achievement	25% (56 points possible)	26 points earned
Growth	25% (56 points possible)	34 points earned
English Learner Progress	6% (13 points possible)	NA
Growth of the Lowest 25%	11% (25 points possible)	15 points earned
Postsecondary	33% (75 points possible)	65 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you currently assessing your progress in this area?**

Using our ACT scores as our main measurement of academic achievement, at minimum maintaining and improving our high ACT scores

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	18%	Providing better interventions supports in Tier 1 instruction in math specifically and more co-taught core classes and meeting with all students who fail any core class to recover credit as quickly as possible
Students with disabilities	8%	Providing better intervention supports in math and increase in co-taught classes for core subjects
Students identified as English learners	<5%	Providing better intervention supports in math and increase in co-taught classes for core subjects
Students in major racial and ethnic groups	15%	Providing better intervention supports in math and increase in co-taught classes for core subjects

**What tier 1 changes might help those subgroups and your school's level of performance?**

We are currently in a change to evidence based grading. We have identified specific learning targets from our assessments and will now report our learning targets in PowerSchool as a grade based on a number grade scale. Also a focus on giving students more opportunities to show proficiency outside formal assessment opportunities.

**What additional interventions might help those subgroups?**

homeroom interventions, Tier 3 mentor program, more co-taught core classes

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

Students with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

Looking at adding more co-taught classes to support our students with disabilities in core tested subjects, math, science, English

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

student engagement and intervention opportunities

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Our before and after School of Life data, School Pulse data, our wellness room before and after data and looking to increase our ability to ensure that students know they belong here at DHHS

**List and link your school's data sources here:**

Description	Link
School of life data	<a href="https://schooloflifefoundation.org/annual-school-results/">https://schooloflifefoundation.org/annual-school-results/</a>
Wellness room info and data	<a href="https://docs.google.com/spreadsheets/d/1NYetlRKzTFvHb8YzMod3qvpvUt9UWZyCP9vHqT4vkmU/edit#gid=2034643696">https://docs.google.com/spreadsheets/d/1NYetlRKzTFvHb8YzMod3qvpvUt9UWZyCP9vHqT4vkmU/edit#gid=2034643696</a>
School Pulse data	<a href="https://schoolpulse.org/">https://schoolpulse.org/</a>
Sharps survey results for DHHS	file:///C:/Users/justin.keate/Downloads/DHHS%20Sharp%20Survey%20Results.pdf

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

### How are you formatively assessing your progress in this area?

We will improve student/faculty communication, culture of connectedness, recognition and community outreach, measured by annual stakeholder survey and back to school night parent attendance.

### List and link your school's data sources here:

Description	Link
Parent feedback and survey sent by the district on school culture	
Students connectedness survey	<a href="https://docs.google.com/forms/d/16cpFIL-IL6z0cxzIf92SbMg4I3g9R3SKfTTXQmvqPfc/edit?ts=638785fb#responses">https://docs.google.com/forms/d/16cpFIL-IL6z0cxzIf92SbMg4I3g9R3SKfTTXQmvqPfc/edit?ts=638785fb#responses</a>
Faculty Survey results	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$34,765.34
Distribution for 2023-24	+	<u>\$165,522.53</u>
Total Available Funds		\$200,287.87
Estimated Expenditures	-	<u>\$200,287.87</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

One of our aides quit and couldn't be replaced for several months and one of our teachers we had set aside money for took a different job part way through the year. We will use the carryover for salaries for extra periods.

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$97,841.62
Distribution for 2023-24	+	<u>\$221,253.67</u>
Total Available Funds		\$319,095.29
Estimated Expenditures	-	<u>\$319,095.29</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

We had set aside some money for student recognition, hope week and teacher conferences that ended up being more than actual cost. We will use the funds the following year to fund a critical aide position we are seeking to help attendance/intervention efforts.

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	Our goal for the upcoming school year is to increase student academic, as well as social emotional rediness for post-high school experiences. We have an overall academic goal to maintain composite 21.6 or grow our high ACT scores in tested subjects. We would like to continue to fund our credit recovery program and intend to meet a goal of a minimum of 50% credits recovered form students enrolled in the program.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
classroom formative/summative assessments	1 Unified Studies class fieldtrips, transportation, equipment	Student Transportation / Field Trips	TSSA	\$2,000.00
CSIP Tool	2 Professional dev. for depts. To review, update CSIP, GVC's learning outcomes, assess data, formalize CFA's, dept. norms, lunch meetings	Salaries & Benefits	TSSA	\$2,000.00
		Salaries & Benefits	TSSA	\$1,000.00
ACT, ASPIRE scores, end of level assessments	3 Chromebooks for classrooms	Technology Related Supplies	TSSA	\$31,881.44
			SLT	\$23,789.74
decreased number of plagiarism incidents reported in PS, better data collection in math	4 Copy Leaks software for Language Arts classes, Math data collection software	Software	TSSA	\$4,900.00
CSIP Tool, student assessments, ACT, ASPIRE results, decrease number of students failing required classes, maintain high graduation rate of 96% .	5 Stipends for: choir accompanist, website dev and upkeep, dept. heads and teacher leadership team for extra work, fall musical choreo, fall musical pit, band assistant help, extra class periods for teachers to reduce class sizes in core classes, increase intervention opportunities, additional intervention/attendance coordinator position.	Salaries & Benefits	TSSA	\$191,173.85
classroom formative/summative assessments	6 Math calculators and covers, new projectors for math classrooms to replace old promethean boards	Technology Related Supplies	TSSA	\$9,000.00
ACT, ASPIRE results	7 Extra periods for teachers to reduce class sizes in core classes, increase intervention opportunities, additional intervention/attendance coordinator position.	Salaries & Benefits	SLT	\$96,970.44

**\$362,715.47**

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes

No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

<b>PEERS GOAL #2</b>	To support part of our mission statement that is ensuring that every student knows they belong we will Increase social and emotional training opportunities and participation for students and staff. We expect to see an increase or maintain GPA and graduation rates of 96% for at risk students.		
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>		
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>GRADUATION RATE INCREASE</b>		
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>MATHEMATICS</b>		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Increase graduation rates, attendance and promotion to next grade level	1 School of Life leadership/behavior program, School Pulse opt in school wide program	Contracted Services	TSSA	\$20,000.00
	2 Continue to fund wellness room para aide, extra counseling periods	Salaries & Benefits	SLT	\$79,527.69
	3 Hope week	Supplies	TSSA	\$2,000.00
	4 Life Launch University	Contracted Services	TSSA	\$4,000.00
				<b><u>\$105,527.69</u></b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

<b>PEERS GOAL #3</b>	Improve student/faculty clarity and communication, culture of connectedness, parent and community outreach, and student/teacher recognition.	
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>SCIENCE</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>MATHEMATICS</b>	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
number of parents attending	1 Parent involvement, Back to School Night and PTC	Supplies	TSSA	\$3,000.00
20 or more people attending each meeting monthly	2 Leadership Academy	Supplies	TSSA	\$2,000.00
	3 Subs for prof. dev. Opportunities for teachers, meetings, professional conferences	Salaries & Benefits	TSSA	\$2,000.00
	4 Prof. dev. Conferences, travel, hotel, conf. cost	Travel for Professional Development	TSSA	\$13,000.00
	5 Student recognition, PBIS rewards, student academic awards, achievement recognition	Supplies	TSSA	\$8,000.00
teacher survey	6 Extra grading professional dev. Day for teachers, pay for subs	Salaries & Benefits	TSSA	\$2,500.00
				<b>\$30,500.00</b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

<b>PEERS GOAL #4</b>	Provide optimal tier 1 student leaning in the classroom for our students	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>FINE ARTS</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)		
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)		

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1 Purchase pottery wheels	Supplies	TSSA	\$20,640.00

	2			
	3			
	4			
	5			
	6			
	7			

\$20,640.00

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

**Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477.** *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.*

**PEERS GOAL #5**



<b>FOCUS AREA</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			
	6			
	7			

**\$0.00**

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

**Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477. If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.**

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<b>PEERS GOAL #6</b>	
<b>FOCUS AREA</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			
	6			
	7			

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\$0.00

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

**Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477.** *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.*

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<b>PEERS GOAL #7</b>	
<b>FOCUS AREA</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
	1			
	2			
	3			
	4			
	5			

	6			
	7			

\$0.00

Does this goal include a Digital Citizenship or Safety Principles component?

Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes  No

**Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477. If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.**

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Technology or software and salaries

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Technology

**Provide an explanation of how your school will publicize its plan.**

School website